

Grant Township School District #2

Extended COVID-19 Learning Plan 2020/2021

as Described in [Public Act 149](#), Section 98a



Michigan Association of
Secondary School Principals



Address of School District/PSA: 346 Gratiot Street, Copper Harbor, MI 49918

District/PSA Code Number: 42030

District/PSA Website Address: www.copperharborschool.org

District/PSA Contact and Title: Jill Protzel, Principal and Teacher

District/PSA Contact Email Address: jprotzel@copperisd.org

Name of Intermediate School District/PSA: Copper Country Intermediate School District

Name of PSA Authorizing Body (if applicable): Grant Township School Board

Date of Approval by ISD/Authorizing Body: 9/30/2020

Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
 - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
 - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.

7. The District/PSA assures that
 - instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
 - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and every 30 days thereafter at a meeting of the Board, and
 - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.



Miranda Kilpela Davis, President of the Grant Township School Board

9/30/20

Date

Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The COVID-19 pandemic could impact the students of the Grant Township School in a number of ways. Concerns in which we anticipate with students include: gaps in learning and social/emotional issues. As we return to school face-to-face, our first priority will be to ensure the well-being of all members of our school community. The teacher will need opportunities to examine student work and determine what comes next in the learning process for each student. Additionally, staff and students have the need to prepare for transitioning into online learning if the virus forces the district to fall back into a distance learning mode. This extended learning plan will ensure that there are structures in place to help foster engagement and achievement for all students, students and staff.

Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by benchmark assessments administered three times during the school year.

Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by benchmark assessments administered three times during the school year.

The Grant Township School will utilize the Early Literacy and Mathematics Benchmark Assessments (grades K-2) and the Smarter Balanced Interim Assessments (grades 3-8) at the beginning, middle, and end of the school year to assess individual student progress in grades Kindergarten through 8th. The teacher will use benchmark as well as formative assessment evidence to monitor and evaluate patterns and trends in student academic performance and to provide guidance for adjusting curriculum and instruction across grade levels.

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

For the 2020/2021 school year, The Grant Township School District will be delivering our curriculum face-to-face. The Grant Township School's Return to Learn plan is aligned to the state required and strongly recommended protocols. In phases 4 and 5 our district goal is to teach all students, grades PreK - 8, face-to-face as much as possible by practicing strict safety guidelines at all times. During face-to-face instruction, all students and staff will be kept together for the entire regular school day. At the Grant Township School there will be 12 students receiving full time in-person instruction. In the event of a school closure (Phase 3) due to COVID-19, as laid out in full detail in our Return to Learn plan, instruction will continue on a virtual platform and student work packets will be sent home weekly.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

The Grant Township School will follow Michigan's Common Core Standards. In-person learners will be exposed to each standard with traditional methods, while also utilizing an electronic platform to prepare students for future possible distant learning. In the event of a closure, the teacher will continue to engage students in learning remotely. The teacher will use best practices for engaging students and creating equal opportunities for growth.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Students at the Grant Township School are regularly assessed at the classroom level to determine if they are making progress toward meeting those standards. The teacher places a heavy emphasis on daily classroom assessment. This is critical in the instructional process so that students receive timely feedback that helps them know what they need to do to improve. It also gives the teacher important information so they will know how to adjust the teaching and learning process to meet each student's needs. The teacher keeps up-to-date information on student performance and grades which parents are able to see anytime. At the end of each marking period, parents will also be provided an official report card, providing information on each class or curricular

area. In addition, parents and guardians are kept informed of all expectations through phone, messenger, and twice a year Parent/Teacher conferences.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

The Grant Township School ensures all students will be provided equitable access to technology and internet service. This was described in our Continuity of Learning Plan that was previously submitted to the state. We have surveyed families as to their individual technological needs, and will provide the necessary technology to those families who do not have adequate devices or access at home.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

When school starts, students' IEPs will be reviewed in coordination with general and special education teachers and/or providers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs. The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility. The Grant Township School District ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services provided in the student's IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**
 - 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.
 - 2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment, and Advanced Placement as applicable within the District/PSA.